

## **COVID 19 Crisis motivating change in Practices and Social Innovation in Education: A Review Research**

### **Abstract**

COVID -19 has become a source of mayhem worldwide. Affecting people in every spare of life, be it finance, mental health, or social wellbeing. Lockdown and restricted measures taken by different countries have brought significant changes in attitude and perception towards life, which resulted in enormous lifestyle changes. People were forced to question their ways of living and were motivated to overcome their limitations by using innovative methods. The outcome led to new social and cultural norms that were required to adjust in the new social life. All the major institutions such as government, religion, health care, education and others that run society were forced to adjust to this new environment. Education and other institutions had to rapidly revamp themselves with unique practices and innovative ideas to cater the needs of the society.

However, during the pandemic, the education sector got hampered. Therefore this exploratory study would like to understand how this institution adopted various methods in a pandemic situation. A detailed review will be done to understand the various facets. This paper will explore and analyze the changes in the social norms and practices in education.

**Keywords-COVID 19, innovation and changing practices in education**